

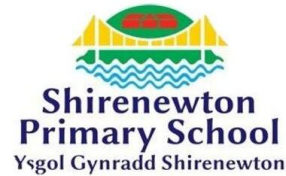


## 2024-25 Priorities

**Priority 1:** To develop middle leaders effectively – strong progress

**Priority 2:** Continue to embed well-being & equity for all working through the whole school approach to emotional & mental wellbeing framework – strong progress

**Priority 3:** Further develop a shared understanding and application of teaching and learning approaches – strong progress



## School Development Plan Priorities Overview 2025-26

| <b>1. It's about...teaching</b><br><b>Links to Inspection Area 1: Teaching and Learning</b><br>Continue to improve planning for the progressive development of pupils' skills across the curriculum.  | <b>2. It's about...teaching</b><br><b>Links to Inspection Area 1: Teaching and Learning</b><br>Continue to improve the consistency of teaching and learning across the school.   | <b>3. It's about...teaching</b><br><b>Links to Inspection Area 1: Teaching and Learning</b><br>Improve pedagogy and provision for pupil independence to ensure the development of pupils' independent learning skills at an appropriately challenging level  |
|---|--|--|
| <ol style="list-style-type: none"> <li>1. Develop staff expertise and capacity to plan effectively for all pupils - 'Challenge for All'.</li> <li>2. Amend whole school planning to ensure effective progression and challenge -</li> <li>3. Agree 'Creating a Culture of Learning for All' strategy</li> <li>4. Introduce a Cross-phase/subject moderation for skill progression.</li> </ol> | <ol style="list-style-type: none"> <li>1. Embed shared understanding and application of teaching and learning approaches through the continued development of Shirenewton's "Teaching &amp; Learning Toolkit" for agreed pedagogical strategies.</li> <li>2. Agree Professional reading relating to agreed pedagogies</li> <li>3. Consideration of what these look like at Shirenewton Primary, according to stage of development</li> <li>4. Collaborative discussion in PL sessions to finalise and establish teacher toolkit for each pedagogical strategy</li> </ol> | <ol style="list-style-type: none"> <li>1. Establish a clear definition and vision for independent learning PS1-3</li> <li>2. Teachers plan more effectively for opportunities to work independently, to build pupil autonomy, utilising previously taught skills and knowledge.</li> <li>3. Teachers plan increasingly sophisticated activities within contexts to promote independence – using existing knowledge, skills and concepts in new areas.</li> <li>4. Teachers plan increasing challenging activities and enable strategies and resources for children to work independently</li> <li>5. Establish process to ensure pupils are able to access appropriately challenging independent learning opportunities throughout PS1 - PS3</li> <li>6. Continue to develop Learner effectiveness framework to support pupils understanding of themselves as learners, with a focus on PS2 and PS3</li> </ol> |

**At our school, it is our mission to create the conditions for all our pupils to:**

# Learn together | Achieve for Life

**Our vision should bring success to our mission:**

**Learning together...** to develop into creative and enterprising individuals who, through a wealth of exciting experiences and challenges in a vibrant learning environment, develop into respectful and inquisitive learners who care about the local community, Wales and the wider world.

**Achieving for Life ...** we aim to become happy and confident, well-rounded individuals who have a life-long love of learning, realising our true potential.

We will do this by showing ...Kindness, Honesty, Respectfulness, Fairness, Co-operation and Perseverance