Shirenewton Primary School
Ysgol Gynradd Shirenewton

Pupil Development Grant

This statement details our school's use of the PDG for the 202*6* to 202*7* year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

Grants

Pupil Development Grant	£7,781
Standards	£94,692
ALN (Implementation Reform)	£4,712
Professional Learning	£4,756
WEG	£1,867

School Overview

Detail	**Data**
School name	Shirenewton Primary
Number of learners in school	193
Proportion (%) of PDG eligible learners	3.1%
Date this statement was published	September 2026
Date on which it will be reviewed	September 2027
Statement authorised by	Shared with Governors
PDG Lead	Mr D Lloyd
Governor Lead	Jane Eickhoff

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£7,781

Part A: Strategy Plan

Statement of intent

All learners are socially and emotionally thriving, demonstrating readiness to learn. All learners receive support and interventions closely matched to individual need. Barriers are removed and success in learning achieved.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils across the school to be supported in social and emotional wellbeing - ELSA	Nearly all FSM / Vulnerable pupils to feel safe, confident and happy in school. Pupils will be provided with different coping strategies to support their emotional and social wellbeing.
FSM / Vulnerable pupils to be supported in making good progress from their starting points in both Maths and English in EY and across the school	Nearly all FSM / Vulnerable pupils make good progress from their starting points in both Maths and English. ALNCo to monitor attainment and achievement progress of FSM/vulnerable pupils.
Wider Curriculum Experiences	Enriched curriculum opportunities provided including a range of visits and trips, art workshops and visitors to enhance curriculum in school.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

- Teaching Assistant to be released to cover the role of ELSA
- Teaching Assistant to be funded to support small group interventions in English and Maths
- Funding to be made available to enrich curriculum opportunities, including a range of visits and trips

Learning and teaching

Budgeted cost:

Activity	Evidence that supports this approach
TA release for ELSA £4165 (£129 x 32 weeks)	ELSA timetable, evidence from sessions – pupil voice, planning, ELSA display and area
TA release for intervention £4165 (129 x 32 weeks)	School trackers; Pupil Learner Reviews Pupil Progress Meetings;

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost:

Activity	Evidence that supports this approach
Enriched curriculum opportunities provided including a range of visits and trips, art workshops and visitors to enhance curriculum in school. (£600)	Research from the Education Endowment Foundation (EEF) states the activity should have between moderate to high impact for low cost

Total budgeted cost: **£ 8931**

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

Activity	Impact
Wellbeing and ELSA support	The pupils who benefitted from support felt more confident talking about their emotions. It has supported pupils to engage more effectively with learning and form stronger, more meaningful relationships with peers and adults in school.
Literacy and Numeracy interventions	Nearly all pupils made strong progress against objectives set. This progress was measured using National Tast data and other school assessment arrangements.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
N/A	

Other Grants Grant Funding

The school's grant plans are regularly scrutinised by the Governing Body, supported by advice from the EAS (Educational Achievement Service) and monitored by the Local Authority.

Standards Grant

The purpose of this grant is to improve the quality of teaching & learning, address learners' barriers to learning and improving inclusion, improve leadership and improve the provision for learners and the engagement of learners.

The total allocation of Standards funding for April 2026 - March 2027 is £94,692

We use this grant towards:

- To support pupil adult ratios in FP employing FP TAS, for pupils in FP to make suitable progress against baseline
- L2 Teaching Assistant to support learners in small group provisions across the school, so that targeted pupils achieve accelerated progress from their baselines

Professional Learning for Teachers Grant

The purpose of the PL grant is to support the teaching profession to understand, embrace and develop the national programme of curriculum reform.

The total allocation of PL funding for April 2026 - March 2027 is £4,756

We are using this grant to:

- fund release time for Professional Learning Leader and Strategic Leadership Team members to work on Teaching and Learning, with a specific focus on challenge and independence.

Additional Learning Needs Reform Grant (ALN)

This grant supports schools in their implementation of the national ALN Reform Programme.

The total allocation of ALN funding for April 2026 - March 2027 is £4,712

The school undertakes the following activities in order to support pupils:

- Release time for ALNCo to support staff and to complete tasks in line with their roles and responsibilities

Welsh Education Grant (WEG)

This grant supports English medium schools in raising standards the Welsh language.

The total allocation of WEG funding for April 2026 - March 2027 is £1,867

The school undertakes the following activities in order to support pupils:

- Release Cover for Welsh Lead to undertake planning, monitoring, review and evaluation activities and work with EAS Athrowes Fro to evaluate AoLE
- Professional learning for staff