

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

### School Overview

Detail	Data
School name	Shirenewton Primary
Number of pupils in school	198
Proportion (%) of PDG eligible pupils	6%
Date this statement was published	November 2023
Date on which it will be reviewed	October 2024
Statement authorised by	Shared with Governors
PDG Lead	Mr N Penn
Governor Lead	Gwenda Watson

### Funding Overview

Detail	Amount
PDG funding allocation this academic year	£10,350
EYPDG funding allocation this academic year	£1,150
<b>Total budget for this academic year</b>	<b>£11,500</b>

### Part A: Strategy Plan

#### Statement of Intent

- Pupils across the school to be supported in social and emotional wellbeing
- Staff ensure pupils are making progress in learning and wellbeing - strategies to be reviewed
- Purchase of resources to support effective environments

## Intended Outcomes

Intended outcome	Success criteria
Pupils across the school to be supported in social and emotional wellbeing - ELSA	FSM/Vulnerable pupils to feel safe, confident and happy in school. They will be provided with different coping strategies to support their emotional and social wellbeing.
Staff ensure pupils are making progress in learning and wellbeing - strategies to be reviewed	SLT to monitor progress of the FSM/vulnerable pupils, both academically and their social and emotional wellbeing. Progress made with ELSA support. Monitor impact of strategies provided.
Purchase of resources to support effective environments - EYPDG	An effective environment is in place which celebrates and values diversity and demonstrate inclusivity. Learners feel valued and represented. Communication rich. Promotes and develops communication skills; learners have access to a broad range of resources to help build vocabulary and facilitate concept development. Scaffold the development of learners' understanding of mathematical concepts, visual and practical opportunities

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

<ul style="list-style-type: none"> <li>• Two Teaching Assistants to be released to cover the role of ELSA</li> <li>• SLT release time to monitor progress of the identified pupils and impact of strategies</li> <li>• Resources purchased</li> </ul>
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### Learning and Teaching

Budgeted cost: £ 9,150

Activity	Evidence that supports this approach
TA release for ELSA	ELSA timetable, evidence from sessions – pupil voice, planning, ELSA display and area
Purchase resources	Resources being used by pupils; communication and social skills improve – pupil baseline and observations

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £2,350

Activity	Evidence that supports this approach
SLT release to monitor impact and progress	SLT to write FADE forms

**Total budgeted cost: £13,800**

## **Part B: Review of outcomes in the previous academic year**

### **PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

- ELSA: Pupils benefitted from support and felt more confident talking about their emotions.
- Resources: Pupils benefited from the opportunity to use resources and equipment they didn't have access to at home, and fine motor control was improved for identified pupils
- Intervention KS2: Additional support – small group and individual support for academic, social and emotional. Pupils felt supported and knew who to speak to when stuck in their work or relationships.