

# **Report summary for parents and carers on Shirenewton Primary School**

**Date of inspection: March 2025**

This report is also available in Welsh.

# Summary

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Shirenewton Primary School is a happy, caring and inclusive school at the heart of its community. The well-being of pupils has a high priority in the school and nearly all pupils feel safe and happy and know where to go to for support if they need it. The school promotes pupils' moral and social development effectively through its values-based curriculum and during collective worship. This helps to ensure that pupils' behaviour is excellent across the school, and they are polite and courteous to one another, staff and visitors.

Most pupils, including those with additional learning needs (ALN) and those who may be affected by poverty, make sound progress in their knowledge and understanding across the curriculum. Teachers use a range of questioning methods to recall previous learning, confirm understanding and inform the direction of learning. This helps pupils to improve and refine the content of their work successfully. However, at times, teachers do not provide learning activities that challenge pupils sufficiently and enable them to build their skills progressively across the curriculum.

The school's self-evaluation and quality assurance arrangements are robust. Leaders have a sound awareness of the school's strengths and priorities for improvement. They recognise that further work is needed to promote a culture of improving teaching and developing pupils' independence at an age-appropriate level.

Governors are fully committed to the success of the school and use their knowledge and skills to support and challenge the headteacher purposefully. The headteacher and staff have fostered close working relationships with parents. As a result, they have confidence in the school and appreciate the help school gives to help them support their children at home.

# Recommendations and next steps

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## **We have made two recommendations to help the school continue to improve:**

- R1 Continue to improve planning for the progressive development of pupils' skills across the curriculum
- R2 Continue to improve teaching to ensure the development of pupils' independent learning skills at an appropriately challenging level

The school will draw up an action plan to address the recommendations from the inspection.

## Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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